

Fall 2009 NECAP Tests School Summary 2009-2010 Students

School: Waterford Memorial School

District: RSU 17 / MSAD 17

State: Maine **Code:** 1211-1547

| | Enrolled | NT Approved | NT Other | Tested | Achievement Level | | | | | | | | | |
|---------------------------|----------|----------------|----------|--------|-------------------|----|---------|----|---------|----|---------|----|--------------|--|
| Reading | N | N | N | N | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean | |
| | IN | | | | N | % | N | % | N | % | N | % | Scaled Score | |
| Waterford Memorial School | 65 | 0 | 0 | 65 | 6 | 9 | 41 | 63 | 13 | 20 | 5 | 8 | | |
| Beginning of Grade 3 | 12 | 0 | 0 | 12 | 3 | 25 | 7 | 58 | 1 | 8 | 1 | 8 | 348 | |
| Beginning of Grade 4 | 19 | 0 | 0 | 19 | 1 | 5 | 9 | 47 | 6 | 32 | 3 | 16 | 440 | |
| Beginning of Grade 5 | 14 | 0 | 0 | 14 | 0 | 0 | 12 | 86 | 2 | 14 | 0 | 0 | 544 | |
| Beginning of Grade 6 | 20 | 0 | 0 | 20 | 2 | 10 | 13 | 65 | 4 | 20 | 1 | 5 | 647 | |
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| | Enrolled | NT Approved | NT Other Tested Achievement Level | | | | | | | | el | | |
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| Mathematics | N | N | N | N | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean |
| | IN IN | | | | N | % | N | % | N | % | N | % | Scaled Score |
| Waterford Memorial School | 65 | 0 | 0 | 65 | 3 | 5 | 39 | 60 | 16 | 25 | 7 | 11 | |
| Beginning of Grade 3 | 12 | 0 | 0 | 12 | 1 | 8 | 8 | 67 | 2 | 17 | 1 | 8 | 342 |
| Beginning of Grade 4 | 19 | 0 | 0 | 19 | 0 | 0 | 11 | 58 | 6 | 32 | 2 | 11 | 440 |
| Beginning of Grade 5 | 14 | 0 | 0 | 14 | 1 | 7 | 8 | 57 | 5 | 36 | 0 | 0 | 544 |
| Beginning of Grade 6 | 20 | 0 | 0 | 20 | 1 | 5 | 12 | 60 | 3 | 15 | 4 | 20 | 642 |
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| | Enrolled | NT Approved | NT Other | Tested | Achievement Level | | | | | | | | | |
|----------|----------|----------------|----------|--------|-------------------|---|---------|---|---------|---|---------|---|----------------------|--|
| Writing | | N | N | | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean | |
| _ | N | IN IN | IN | N | N | % | N | % | N | % | N | % | Mean Scaled Score | |
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